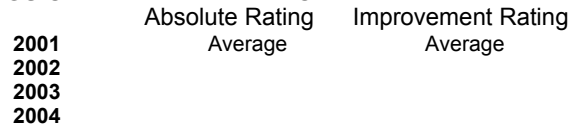


**ABSOLUTE RATING: Average**  
**IMPROVEMENT RATING: Average**

Number of Elementary schools with students like ours: 98.

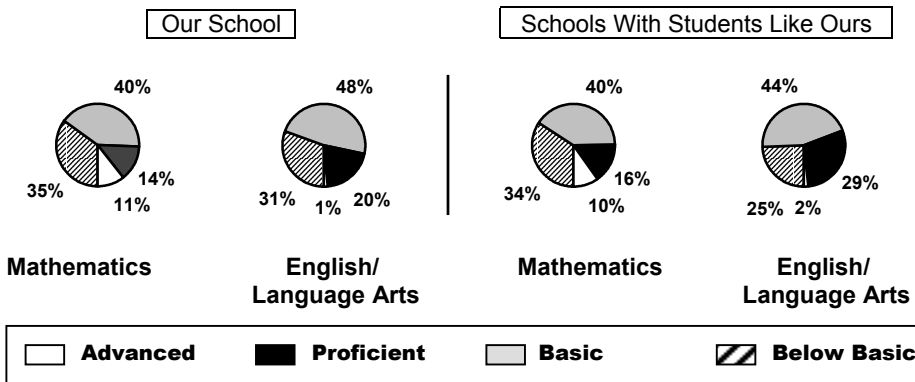
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=274)</b>	69.3	65	N/A	N/A
Students with disabilities other than Speech (n=24)	N/A	N/A		
Students without disabilities (n=243)	73.7	69.5		
<b>Gender</b>				
Male (n=135)	64.4	66.2		
Female (n=132)	78	64.7		
<b>Ethnic Group</b>				
African American (n=126)	58.7	53.5		
Hispanic (n=2)	N/A	N/A		
White (n=135)	82.2	76.6		
Other (n=2)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=156)	62.2	58.1		
Pay for lunch (n=111)	83.8	75.9		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$5,518	N/A	\$5,192	\$5,347
• Prime instructional time	88.5%	Down from 90.4%	89.8%	90.2%
• Student-teacher ratio in core subjects	18 to 1	N/A	18.5 to 1	18.7 to 1
<b>STUDENTS (n=602)</b>				
• Attendance Rate	95.3%	Down from 96.1%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	7.9%	N/A	4%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	5.1%	N/A	3.1%	3.1%
• First graders who attended full day kindergarten	92.4%	Up from 89.4%	96.6%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	1.7%	Up from 1.4%	3.6%	3.6%
<b>TEACHERS (n=42)</b>				
• Professional Development days per teacher	7.3 Days	Up from 6.9	7.3 Days	7.6 days
• Attendance Rate	94.2%	Down from 95.4%	94.9%	95.1%
• Teachers with advanced degrees	31%	Up from 29.7%	46.1%	47.7%
• Continuing contract teachers	69%	Down from 75.7%	85.2%	83.8%
• Teachers with out-of-field permits	4.8%	Up from 2.7%	0%	0.0%
• Teachers returning from the previous school year	82.9%	Down from 84.3%	88.5%	87.2%
• Average teacher salary	\$37,184	Up 3.4%	\$37,140	\$37,520

## SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
<b>SCHOOL</b>				
• Percentage of expenditures spent on teacher salaries	62.2%	N/A	65.6%	65.3%
• Principal's years at the school	3	N/A	4	4.0
• Parents attending conferences	90.5%	N/A	94.9%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	29.9%	Up from 24.4%	45.1%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	34.2%	Up from 0.5%	1.3%	1.1%
• Suspended or expelled	5	N/A	1	1
• Gifted and talented	11.4%	Down from 14.7%	11%	11.5%
• With disabilities other than speech	6.7%	Up from 3.9%	9.1%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Cyril B. Busbee Elementary is a Title I school located in Wagener, South Carolina. Our student population of approximately 640 comes from a large rural area in the northeastern part of Aiken County. In addition to Wagener, we serve the small towns of Salley and Perry, as well as several unincorporated communities.

Busbee enjoys a student population that is both culturally and economically diverse. Ethnically, our population has equal representation from white and African American students. Less than 1% of our students have an Asian or Hispanic background. 65% receive free or reduced-price meals.

Busbee's professional staff includes 43 teachers and administrators who are fully certified in their respective areas. In addition, our support staff of 25 is highly qualified and experienced. As a result, our students enjoy a positive educational experience that is guided by a dedicated staff with its focus on academic achievement.

With a commitment to student achievement, Busbee has made the reduction of class size a priority. We attempt to maintain pupil/teacher ratios of approximately 20:1 in all grade levels except first grade where we maintain 15:1. We achieve these smaller class sizes by supplementing our regular program with Title I funds. Other ways we use Title I to help our students include expanding the four-year-old child development program from half days to full days, providing a clinic assistant to address health needs, expanding the arts, and providing a math/science lab for third through fifth grades. Additionally our curriculum, which is standards-based, is presented using innovative research-proven strategies that maximize our potential for reaching all students.

Busbee is fortunate to have the support of parents, businesses, community groups, and churches as we endeavor to provide quality instruction to our students. This partnership with our stakeholders has yielded remarkable success in recent years. In the future we anticipate continued growth and a higher level of accomplishment for our students, our staff, our school, and our communities.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	85.0	80.8	(Avail. 2002)
Satisfied with social and physical environment	80.0	79.2	
Satisfied with home-school relations	38.5	83.1	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Cyril B Busbee Elementary  
236 Main Street, South  
Wagener, SC 29164

Grades K-5 Elementary School

Enrollment: 602 Students

### Principal

Mr. King Laurence 803-564-1000

### Superintendent

Dr. Linda B. Eldridge 803-641-2428

### Board Chair

Dr. John B. Bradley 803-641-2431



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001



School Grade:  
Average

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)